

## Questionnaire for stakeholders (public schools' level)

1. Based on your own experience, what does or can the Professional Learning Support Programme offer?
2. What elements or conditions or structures help teachers learn within the school?
3. A modern methodology for teachers' professional learning is the establishment of PLCs in school. How do you perceive a PLC within the school?
4. How can a PLC be established within the school?
5. How can a PLC evolve within the school so that it becomes sustainable?
6. What obstacles and challenges are expected?
7. What changes or structures needed, for greater effectiveness of a teachers' PLC?
8. What skills do the people who coordinate the work of a PLC in the school (E.g. coordinator, school principal) need to have? In which aspects should they be empowered?
9. In what ways can stakeholders be supported in order to promote the operation of PLC's.
10. What is the role of technology in this whole effort, based on what we learned from the pandemic?