

Questionnaire for stakeholders (higher education level)

Learning through reflection and discussion of daily teaching. How can this work in the university to develop the faculty (academics), what difficulties do you think it might have, and how can it be better supported?

1. How would you like a PLC to be differentiated from a professional development or a training? What is the main differentiation in your opinion?
2. What do you think the position of PLCs should be in the EUC?
3. What elements or conditions or structures help academics learn through their teaching practice?
4. Could such a development approach be sustainable?
5. What support do you consider necessary for the sustainable operation of PLCs in EUC?
6. How do you think the PLCs operation will have effects/results at the University level?
 - a. daily teaching
 - b. cooperation with colleagues
 - c. professional staff development
7. What do you think should be the role of the academic leadership of the University in the operation of the PLCs?
8. How do you imagine the role of a PLC coordinator?
9. What is the role of technology in this whole effort, based on what we have learned from the pandemic? (e.g. meetings, communication, exchange, (co)creation)